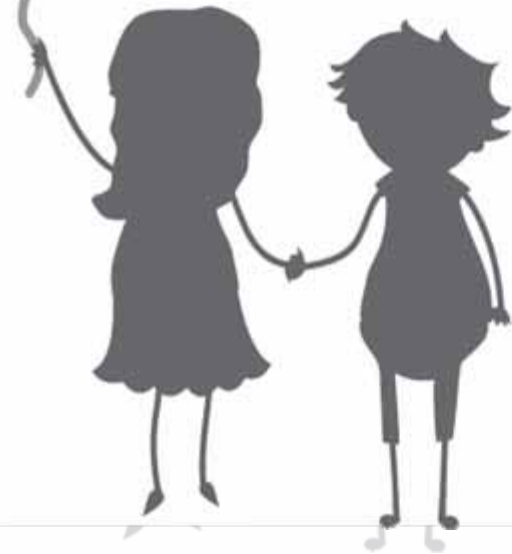


compasito



Manual on Human Rights Education
for Children

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Council of Europe

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Why Human Rights Education for Children?

- Children are young citizens of the present and as right-holders they are competent in many issues related to their life. Recognition of these capacities is especially empowering.
- Schools cannot only deal with knowledge transfer, they must also promote the development of competencies needed for active citizenship, effective life management and peaceful coexistence. This is what citizenship and human rights education can offer.



What is Human Rights Education?

Human Rights Education: educational programmes and activities that focus on promoting equality in human dignity. It is a process that aims to establish a culture of human rights and democracy.



Objectives of Human Rights Education for children

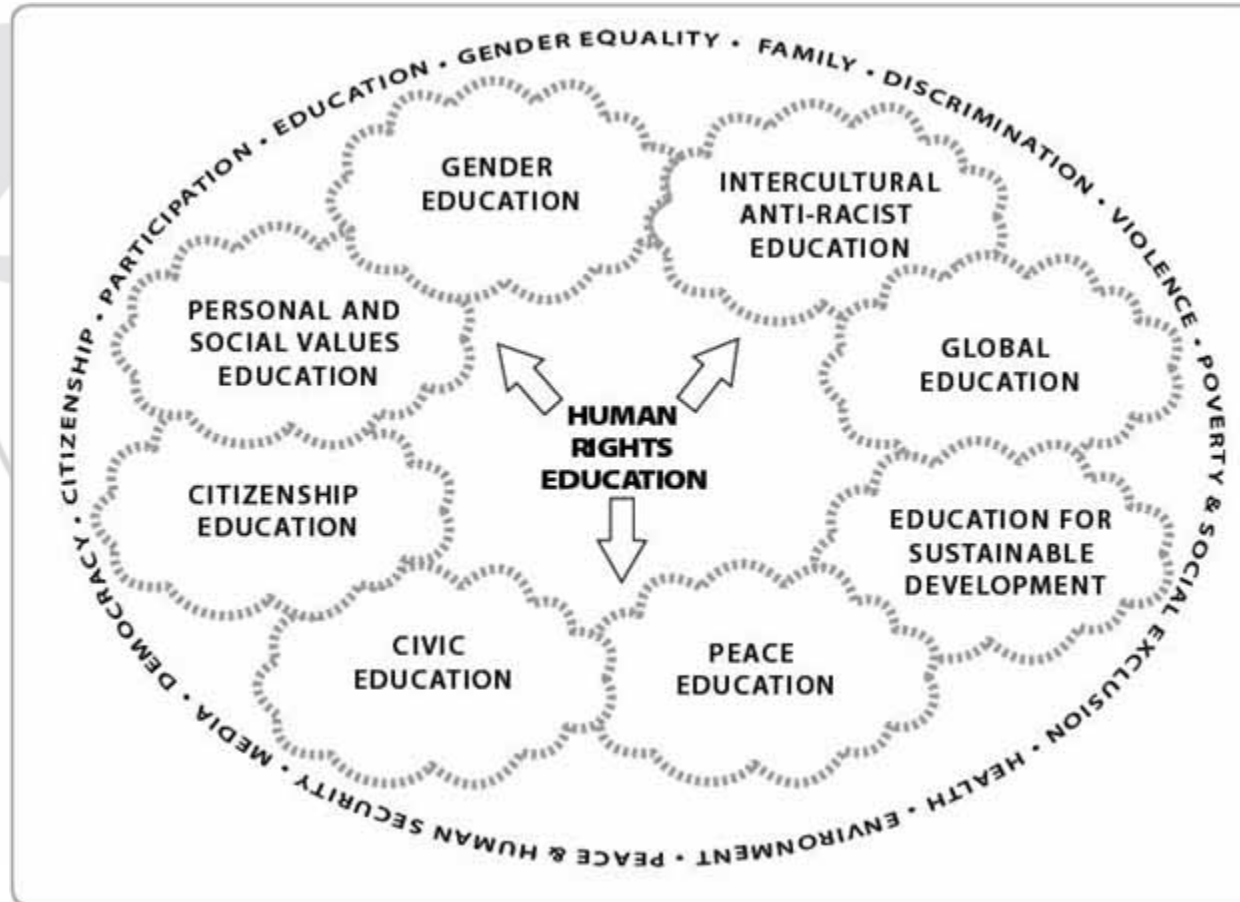
Learning and experiencing children's rights help children

- to understand what human rights are *about*,
- to understand that they are right-holders themselves (citizens)
- to learn how to live together with others
- to adopt and apply these rights and behaviour in their own specific context.

In Compasito children's rights are presented together with human rights in order that children understand that all human beings have human rights.



Human Rights Education and other educational fields: interdependence



Learning objectives of HRE for children: developing competencies

Knowledge: learning *about* human rights:

Standards of behaviour in the family, school, community; Human rights notions: democracy, peace, freedom etc.

Skills: learning *for* human rights:

Active listening, expressing views, critical thinking, cooperating, consensus building, problem solving

Attitudes: learning *in* human rights:

Respect for others, sense of responsibility, empathy and solidarity, sense of human dignity, sense of justice, desire to contribute to the betterment of school or community, confidence to promote human rights



Target group of Compasito

Educators, trainers, teachers, parents, young people who are dealing with children

Users need to have:

- Some experience in non-formal education methodology,
- Knowledge on human rights issues and themes,
- Interest and motivation,
- Concrete knowledge of the children who they are working with (to be able to build on children's daily experiences and deal with sensitive issues such as themes like Family or Violence)

Final target group is children of 7-13 years

Children don't need to have any special skills to participate in the activities



Key characteristics of Compasito

- Complete: theory, methodology and practice is included
- Ready to use
- Practical and experimental
- Addresses values and attitudes
- Encourages participation for all and action
- Suitable for various contexts
- Adaptable
- A starting point
- Generic and holistic



Essential educational approaches in Compasito

- Holistic approach (knowledge, skills, attitudes and values)
- Cooperative learning/group work
- Participatory
- Experiential learning
- Problem-solving and conflict transformation
- Learner-centeredness



What is in Compasito?

- Introduction
- Chapter 1: What are Human Rights
 - What are Human Rights?
 - What are Children's Rights?
- Chapter 2: What is Human Rights Education
- Chapter 3: How to Use Compasito
- Chapter 4: 42 Practical activities
- Chapter 5: Selected Human Rights Themes
- Appendices



Chapter 1: What are Human Rights?

- What are Human Rights?
 - Precursors of twentieth century human rights
 - The Universal Declaration of Human Rights
 - The human rights framework
 - The commitment of ratification
 - The evolution of a human rights convention
 - Regional human rights conventions
 - Human Rights mechanisms of the Council of Europe
- What are Children's Rights?
 - General principles of the Children's Convention
 - Monitoring the Convention on the Rights of the Child
 - Special Rapporteur on the Sale of Children, Child Pornography and Child Prostitution
 - Promoting the Convention on the Rights of the Child



Chapter 2: What is Human Rights Education

- Introduction of Human Rights Education?
 - Human rights education for children
 - Knowledge, skills and attitudes
 - Methodologies for human rights education
 - Non-formal education
 - Introducing human rights education in work with children
 - The right to human rights education
 - Human Rights Education and other educational fields
- Human Rights Education in an international context
 - Relevant international organisation and their work in HRE



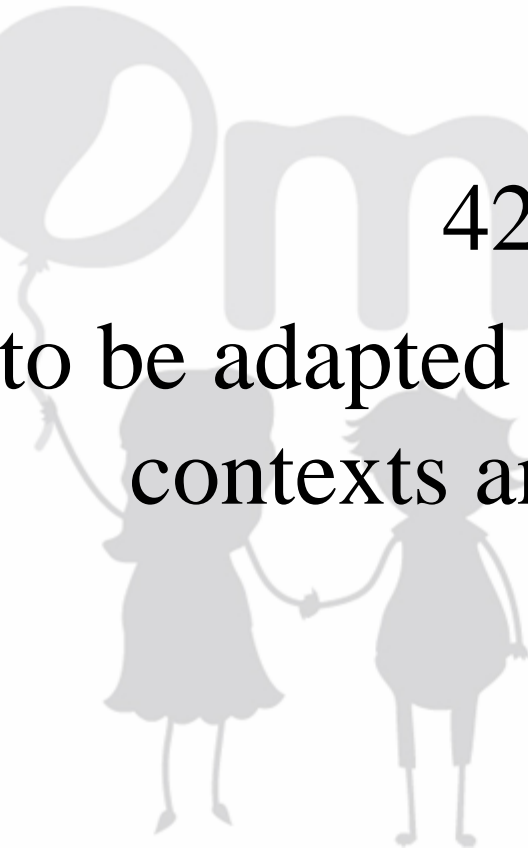
Chapter 3: How to Use Compasito

- Getting started with Compasito
- The goal of Compasito
- Experiential learning
- Facilitation
- Thinking and learning styles
- Children' developmental levels
- What is in a Compasito activity?
- The Convention on the Rights of the Child as a foundation
- Selecting activities
- Adapting activities
- Tips for promoting participation
- Tips for facilitation
- Practicing human rights education



Chapter 4: Activities

42 activities
to be adapted to children in various
contexts and in various places



Chapter 5: Compasito's themes



Citizenship



Democracy



Discrimination



Education and leisure



Environment



Family and
alternative care



Gender equality



Health and welfare



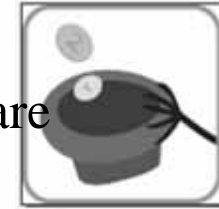
Media and Internet



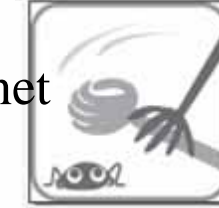
Participation



Peace and
human security



Poverty and
social exclusion



Violence



Appendices

- Universal Declaration of Human Rights (child-friendly version)
- Convention on the Rights of the Child (child-friendly version)
- European Convention on Human Rights (child-friendly version)
- Glossary of human rights terms
- Resource list
- Status of ratification of key HR instruments



Production process of Compasito 2006-2007

- Consultative meeting with practitioners to collect ideas
- Setting up an international Development Team to develop structure, content and activities
- Testing the activities in different countries and settings
- Finalising the activities, missing the holes
- General editor working on quality control, consultations with experts
- Proofreading
- Design
- Printing → Compasito



Council of Europe Programme 'Building a Europe with and for Children'



- Integrated cross-sectorial programme
- Aim: to put children's issues into a priority position in European politics and in national level:
 - Promotion of children's rights
 - Protection of children from violence
- Some results:
 - Standard setting: new convention on the protecting children from trafficking; Up-date the convention on the adoption of children
 - Policy development: children with disabilities, review of national youth policies; positive parenting...
 - Education, communication, training: Democratic governance in schools, EDC, HRE, Children's rights, Children's participation



Useful Information

Directorate of Youth and Sport

www.coe.int/youth

Human Rights Education Youth Programme

www.coe.int/compasito

Council of Europe's Children Programme

www.coe.int/children



