

# Ukrainian story



# Some statistics

**The number of children with special needs aged 6-17 years old – about 135 thousands (1.8%)**

**Among them:**

- About 7% of children in specialized schools;**
- 55% in internats;**
- About 35% in regular schools (traditional, not inclusive)**
- About 350 children with special needs on the Step by Step classrooms (pre-school and primary)**

# Convention on rights of persons with disabilities

Focus on Article 24. Education/inclusive  
education

## General secondary education shall provide:

- Appropriate learning materials and equipment
- Adjustments of teaching methods and curriculum
- Teachers` training for inclusive environment
- Peer support
- Full spectrum of support

# From signing to ratifying the Convention: role of the NGOs

- June 2008 – publishing the Ukrainian version of the Handbook for parliamentarians “From exclusion to equity”
- June 2008 – Parliamentarian's and Committees` hearings



# From signing to ratifying the Convention

- September 2008 – signing the Convention
- Awareness rising: articles in mass-media; round table discussions, public campaign, conferences (October, 2008)
- Ratification - ?

# Handbook for Parliamentarians

- Convention in details
- The monitoring of Convention and Optional protocol
- Ratifying the Convention
- National legislation and Convention
- Implementation of Convention
- Development of national institutions to implement and monitor the Convention

# The list of questions for parliamentarians:

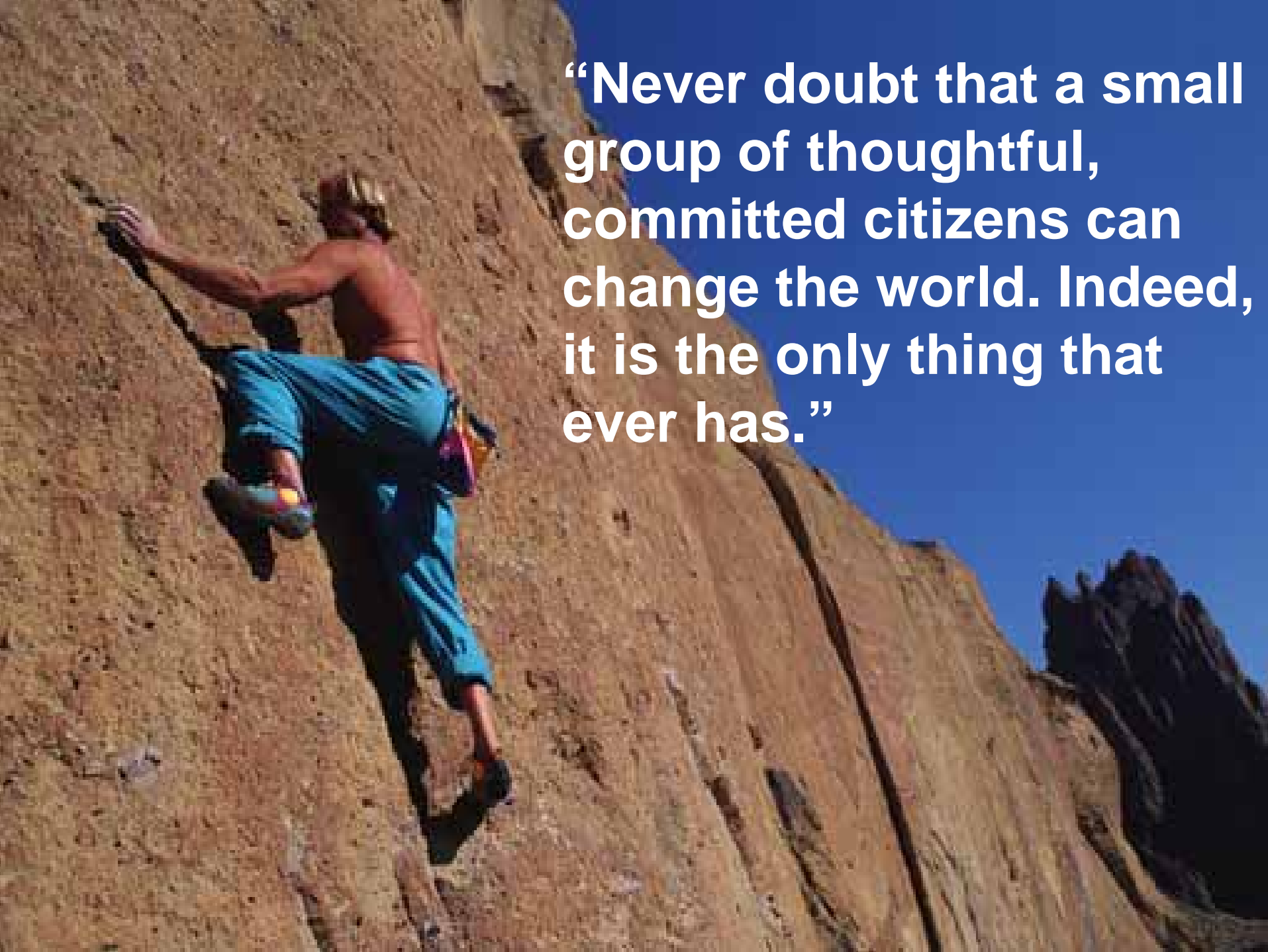
- **How we can promote inclusive education better?**
  - To implement inclusive education as obligatory part of teachers` training
  - To encourage people with disabilities to get pedagogical education
  - To support peer learning

# How we can promote inclusive education better? (cont-ed)

- To support the partnership between the schools and parents
- To provide adjustments to the assessment methods
- To transform the existing special schools into the Resource Centers
- To implement the mechanism of reporting by the schools on inclusion

# Our future steps

- Developing the coalitions with other NGOs (National Assembly of People with Disabilities, others)
- Informational campaigns (articles in mass-media; seminars for journalists)
- Regional round table discussions
- Further work with parliamentarians
- **Developing the handbook for teachers**

A photograph of a person climbing a steep, reddish-brown rock face. The climber is shirtless, wearing blue pants and a colorful climbing harness. They are positioned on the left side of the frame, reaching up with their right hand. The rock face is textured and shows some shadows. In the background, there are more rock formations and a clear blue sky. The overall scene conveys a sense of challenge and achievement.

**“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.”**