

# **PARTICIPATION**

## **IN SCHOOL IN EUROPE**

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**Vice president of EPA**



# AIMS OF EPA



- Common voice for all parents at European level
- Empowerment of parents, supporting their rights and participation in school
- Inclusion of disadvantaged and underprivileged people (migrants, handicapped)
- Marketplace in which the members may exchange information, experiences and ideas



## **STUDY CONCEPT**

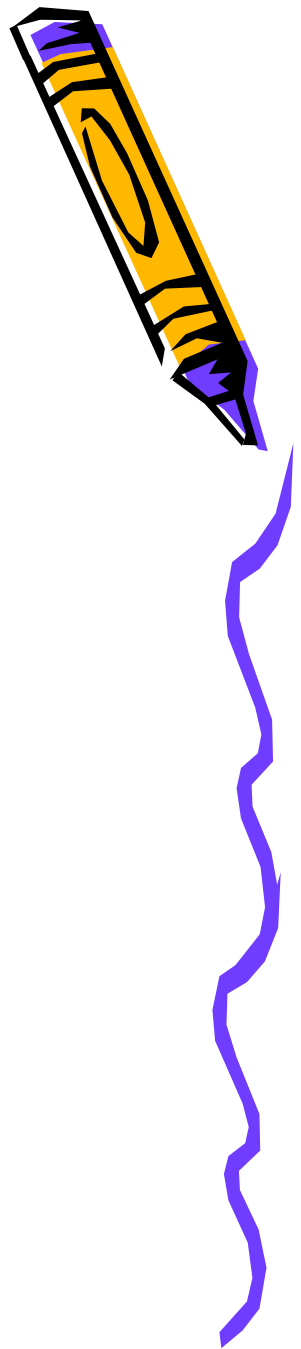
Participation of pupils, parents and teachers in school in Europe in primary and secondary school on national and on school level

## **DATA ACQUISITION**

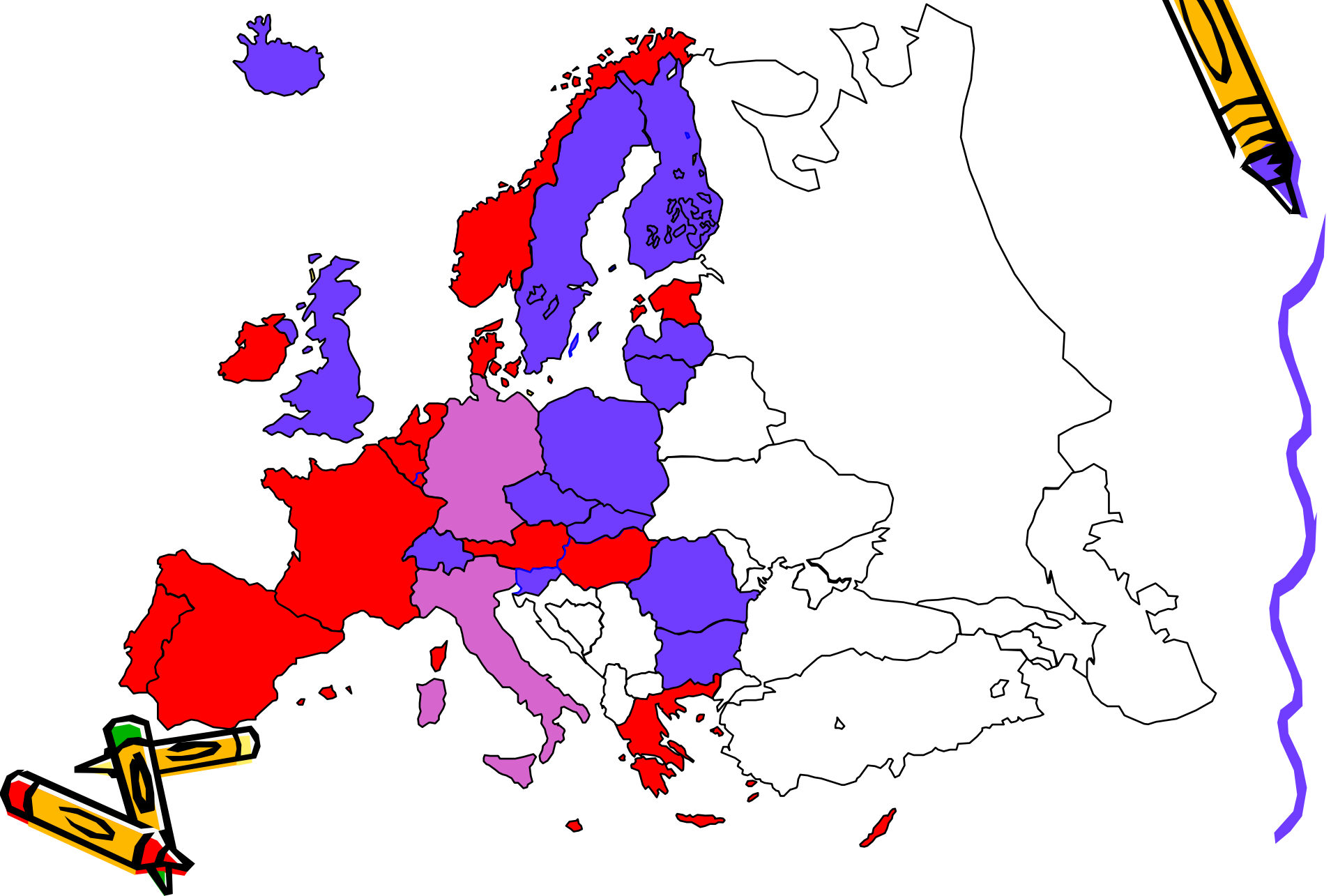
Questionnaire to EPA & OBESSU members, representatives of European ministries, universities and different educational institutions.

Problems: reliability of answers, comprehension difficulties caused by language deficits.

EURIDYCE: key data on education in Europe 2005



# NATIONAL SCHOOL MANAGEMENT BODIES



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NO PUPILS' representatives: France, Malta

NO PARENTS' representatives: Italy

NO TEACHERS' representatives: Netherlands

Only on regional level: Germany, South-Tyrol

Commissions of Experts: Liechtenstein

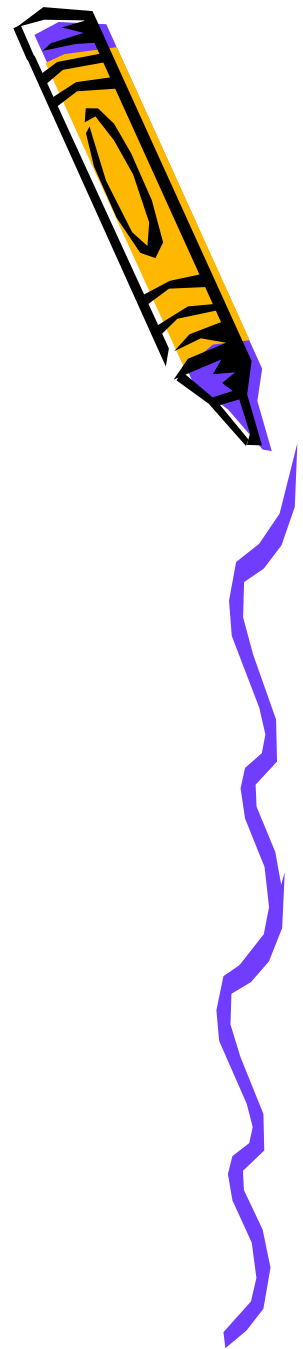
Representation allowance: BE, F, LU, MT, NL, PT

Size: 25 – 250 members

Frequency of meetings: Only for special cases up to 10  
times per year

Ballots: open

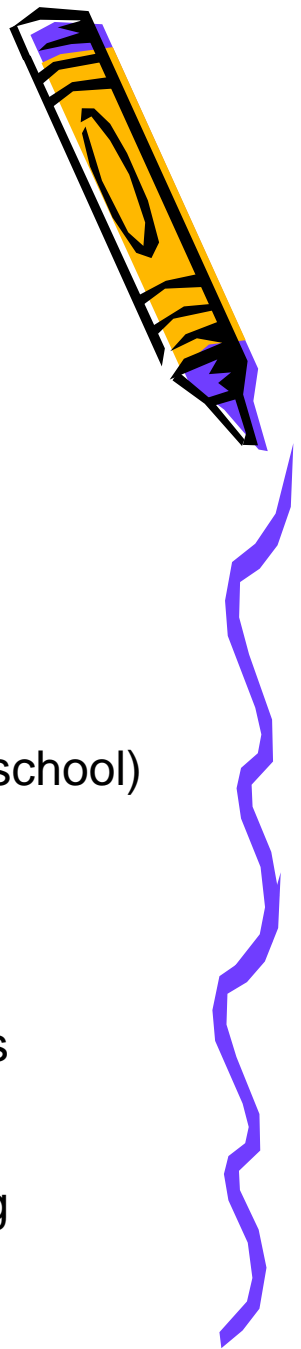
Publications ??



# TOPICS

Acquisition of competences  
Agreements on behaviour  
Annual educational planning  
Annual education report  
Appraisal of educational laws  
Caring before/after lessons  
Compulsory education  
Curricula  
Educational laws and regulations  
Equity  
Evaluation of teacher training  
Form teacher  
Free school books  
Future development of school councils  
Government programme  
Grouping  
Health education  
Integration

Language learning  
National curricula  
Parents' participation  
Parents' rights  
Participation in conferences  
Right to have a say  
School inspection  
School autonomy  
School development  
School evaluation  
School governance  
School organisation (incl. preschool)  
Size of classes/groups  
Social work in school  
Teacher ranking  
Teacher training  
Time tables  
Transparency of assessments  
Vacation regulation  
Values education  
Vocational choice and training



# ADDITIONAL TOPICS

## TEACHERS

Advancement in career  
Burn out  
Concerns of profession  
Job description  
Retirement age  
Salary increase

## PUPILS

Being late  
Load of homework  
Obligatory supervision  
Quality improvement  
School democracy  
School programmes  
Sex education  
Tests

## PARENTS

All-day school  
Block time  
Bullying & mobbing  
Early warning  
Equity  
Ethics  
Improvement of communication  
Inclusion  
Language learning (prim. school)  
Media education  
Migration  
Quality of education  
Prevention of violence, drugs, alcohol  
Reductions in education  
Road safety education  
School events  
School reforms  
Social learning  
Weight of school bags



# MANAGEMENT BODIES ON SCHOOL LEVEL



MEMBERS: **P, P, T** (Primary school: no pupils)

Officials as representatives of School owners or communities:  
ES, IE, IT, MT, PT, SI, SK.

School heads: MT, South-Tyrol; socio-cultural reps: BE

P, P, T generally elected, (Bavaria, BE, CH, F priv.:

T nominated), Officials nominated in principle

Representation allowance: AT (T), NL, LU

Size: all in all 9 – 2 per class

Frequency of meetings: 2 – 5 times per year

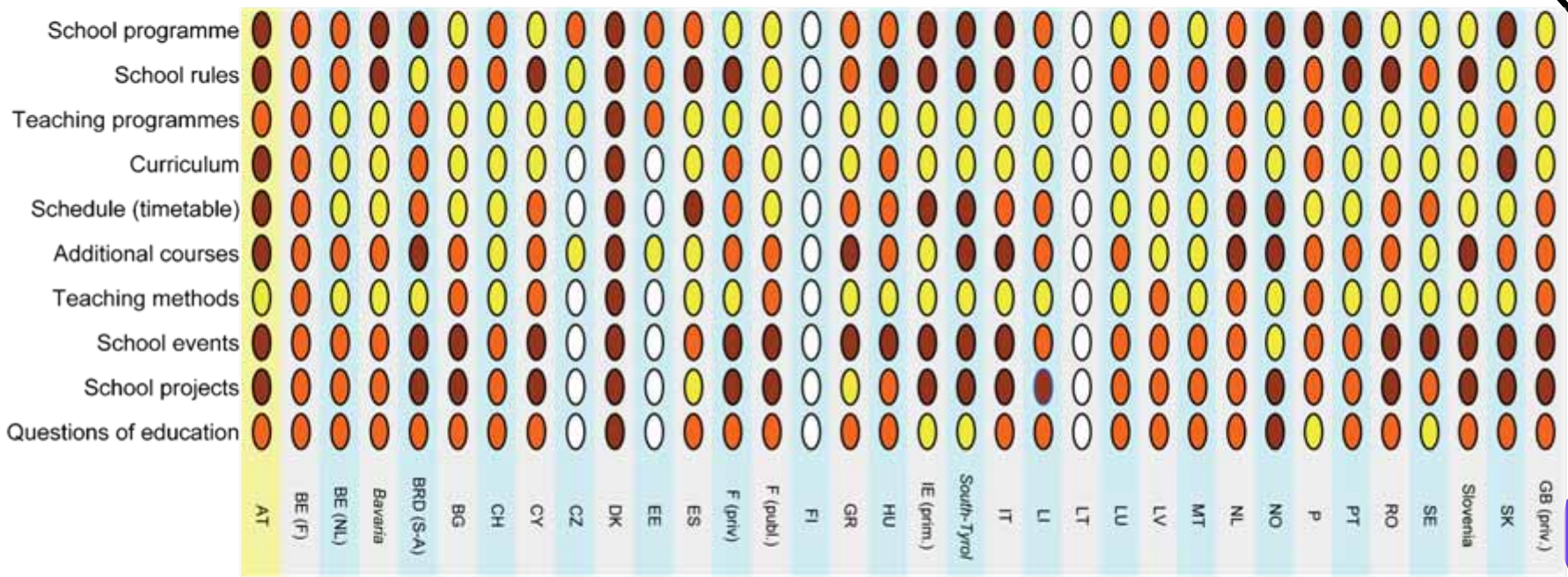
Publications mostly internal: Parents information, school newspaper, newsletter, website





**Educational topics:**

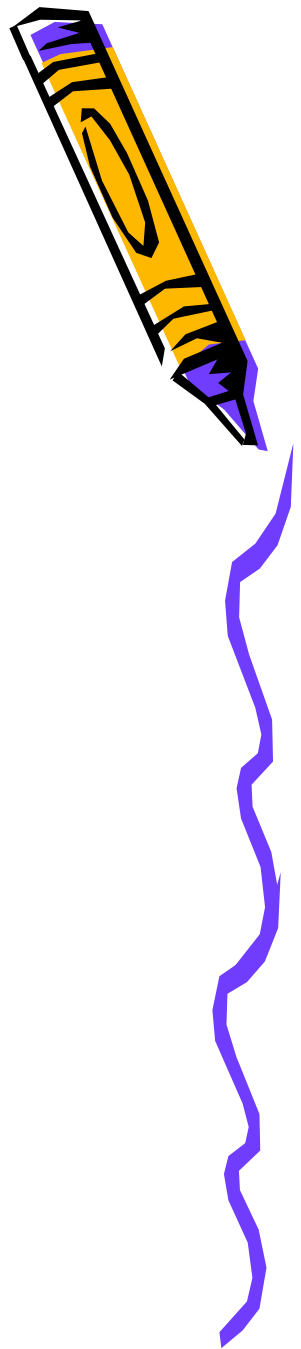
**Decision**      **Consultation**      **No participation**      **No response**





# REMAINING QUESTIONS

- **Structure of councils**
  - obligatory reps (parents, pupils, researcher)
  - volunteers
  - free mandate
  - democratic vote vs. nomination (pros + cons)
  - continuity
  - guidelines
- **Training of representatives**
  - content
  - standards
  - qualifications (EQF/NQF)
  - training institution
  - trainer education
  - evaluation and monitoring



- **Finance**

- ministry or other institution
- office facilities
- trainings
- representative allowances

- **Outcomes**

- acceptance of partners
- communication structures
- right of information vs. information overflow
- transparency
- commitment

- **Personal parameters**

- character of actors
- parallel structures
- networking and cooperation of different stakeholders

- **Glance beyond school**

activities of stakeholders in cultural, family, health, media, social and sports affairs

