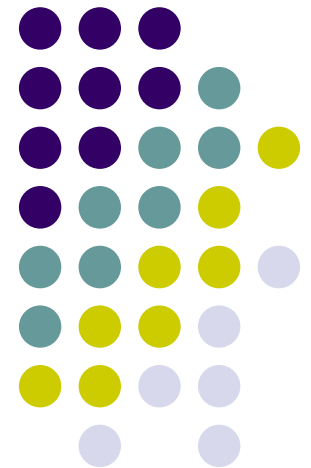


# Inclusive Education in Ukraine

Reaching the Wider  
Community

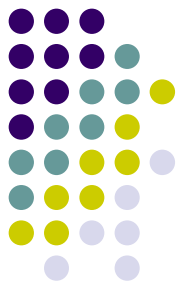


# Ukrainian Step by Step Foundation Mission



Established in 1994 to promote the democratic principles in education – starting from pre-school education based on child-centered approach, active parents` and communities` involvement into educational process, thus providing equal access to quality education.





# The Context

- 12,2% - 1 076 345 children (data of Ped/Med (2005))
- During 2004/2005 115 690 children received special education (data of Ped/Med)
- 960 645 kids with SEN – without special assistance
- No statistics about children with SEN in regular schools.
- The number of children with special needs aged 6-17 years old – about 110 thousands. Among them:
  - About 7% of children in specialized schools;
  - 55% in internats;
  - About 35% in regular schools (traditional, not inclusive)



# Legislation in Education

- Laws: “On Education” (1991), “On Pre-school Education” (2001), “On Secondary Education” (1999); “On Vocational Education” (1998), “On Higher Education” (2002); the second hearings of the Law on Special Education;
- Experimental program “Social Adaptation and Integration into Society of Children With Special Needs” (2001 – 2007; 2008 - 2013);
- UN Convention on the Rights of Child (ratified in 1991);
- The draft of the Law “On education of people with limited health abilities” (the term of inclusive education)
- September 25, 2008 – signing the Convention on the Rights of People with Disabilities

# Inclusive Education in Ukraine: activities of Ukrainian Step by Step Foundation



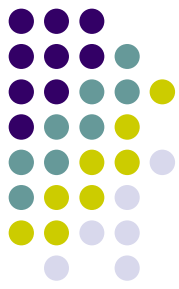
- **1998** – training for pre-school and primary school teachers and school directors from 20 Step by Step schools
- **2000** – training for parents of children with disabilities
- **2001** – joint program on Inclusion (USSF, Ministry of Education, Institute of Special Pedagogy)
- **2001** – training for faculty members from 12 Teachers' Training Institutes and 4 Pedagogical Universities
- **2005** – development of 7 Model Centers of Inclusive Education based on the inclusive schools
- **2005** – development of 4 Centers for Parents of Children with disabilities

# Inclusive Education in Ukraine: activities of Ukrainian Step by Step Foundation



- 2006 – training for mass-media
- 2006 – training for Ped/Med consultations
- 2007- 2008 – round tables with representatives of Supreme Soviet: analysis of legislation, developing the recommendations, discussion and lobbying at the Supreme Soviet
- 2008 – developing the continuation of the experimental program
- 1998 – 2008 – 9 projects on Inclusion

# Inclusive Education in Ukraine

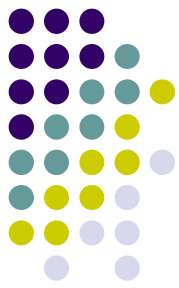


## Training for Teachers (pre-school & primary):

- What is inclusive education?
- How to assess needs of children with disabilities?
- How to develop IEP?
- How to cooperate with parents of children with disabilities?



# Inclusive Education in Ukraine



## Training for School Directors:

- How to organize the inclusive school;
- Team building: parents, specialists, teachers, community members;
- Advocacy;
- Fundraising.

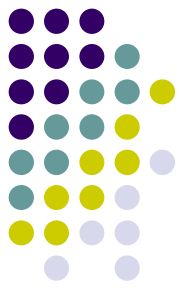
# Inclusive Education in Ukraine



## Training for Faculty Members in Pedagogical Institutions and Teachers` Training Institutions:

- Philosophy of Inclusive Education
- Individualized approach
- Working in a team
- How to deliver active teaching methods.

# Inclusive Education in Ukraine



## Training for parents` organizations:

- Positive self-esteem;
- How to help to child with disabilities;
- How to choose the school and cooperate with school personnel;
- Advocacy;
- Development of parents` organizations.



# Inclusive Education in Ukraine

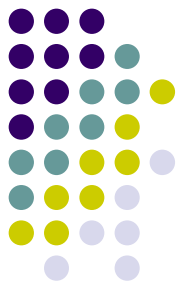


## Training for representatives of psychological- medical-pedagogical consultations:

- What is inclusive inclusion?
- How to help teachers and parents in creating conditions for inclusive education?



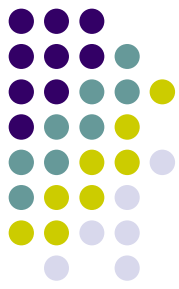
# Inclusive Education in Ukraine



## Training for mass-media:

- The role of mass-media in developing the positive attitude to people with disabilities;
- What is inclusive education;
- Focus on problematic issues: accessibility, etc.

# Inclusive Education in Ukraine: Current Situation

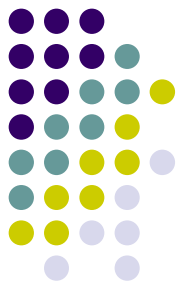


## Work at the Policy level:

- Creating the working group: analysis the legislation, developing the recommendations
- Developing the **Books for Parliamentarian:** on Inclusion, on Convention on Rights of People with Disabilities



# Policy Level



- Hearings at the Committees of the Parliament
- Hearings at the Parliament – June 2008: decision to prepare documents for signing the Convention
- Informing wider community: round table in the regions



# Inclusive Education in Ukraine



“Consider the business of honor of educators ... to provide the equal access to quality education. In civilized world there is not division between “we” and “they” ... Joint education is important for children without special needs. They start to respect the dignity and individual freedom of each person, empathies, be kinder, and to help...”

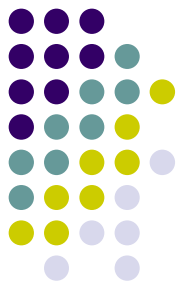
*I. Vakarchuk, Minister of Education, August 22, 2008*

# Support



- International Step by Step Association – [www.issa.nl](http://www.issa.nl)
- International Renaissance Foundation – [www.irf.kiev.ua](http://www.irf.kiev.ua)
- TACIS Program
- MATRA Program, Embassy of Netherlands
- Human Right Funds, Embassy of Great Britain
- CIDA (Canadian International Development Agency)

# Inclusive Education in Ukraine



*“It takes a village  
to raise a child”  
(African proverb)*



# Thank you!



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