

School oriented on direct democracy

- co-governance and co-management's structure of organizing
- good possibility to children, teachers to participate in all structures
- the structures of management have horizontal form
- votes of children first
- children as experts
- common decision-making
- everyone have a choice
- open information
- civic education as learning program and hidden curriculum
- critical thinking for decision making

School oriented on managed democracy

- separate structures of managements fields : students', teachers', parents
- school administration (the head) has more power then all others
- teachers as leaders
- the structures of management have vertical form and in main repeat the state structures
- management have many levels of functionality
- little possibility for children to take a part on some levels
- close information
- civic education as formal training program
- positive thinking